



Erasmus+ Days 2020

Webinar: Erasmus+ Projects in AASTMT

Dr. Ahmed Khalifa Mehanna

Vice Dean of Student Affairs, AASTMT, Alexandria, Egypt

On Behalf of AASTMT Team & PACES Project Partners



Project Ref. No.: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP



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PACES

Progression of Accessibility Centres in higher
Education for Students with disabilities in North
Africa (PACES)

Project Ref. No.: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP



Co-funded by the
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of the European Union

PACES Project Partners

- ▷ **Coventry University (UK) – (Applicant)**
- ▷ **University of Alicante (Spain)**
- ▷ **University of Macedonia (Greece)**
- ▷ **University of Maribor (Slovenia)**
- ▷ ***Arab Academy for Science, Technology and Maritime Transport (Egypt)***
- ▷ **Ain Shams University (Egypt)**
- ▷ **Fayoum University (Egypt)**
- ▷ **Mansoura University (Egypt)**
- ▷ **Abdelmalek Essaadi University (Morocco)**
- ▷ **Ibn Tofail University (Morocco)**
- ▷ **Mohammed V University (Morocco)**
- ▷ **Moulay Ismail University (Morocco)**

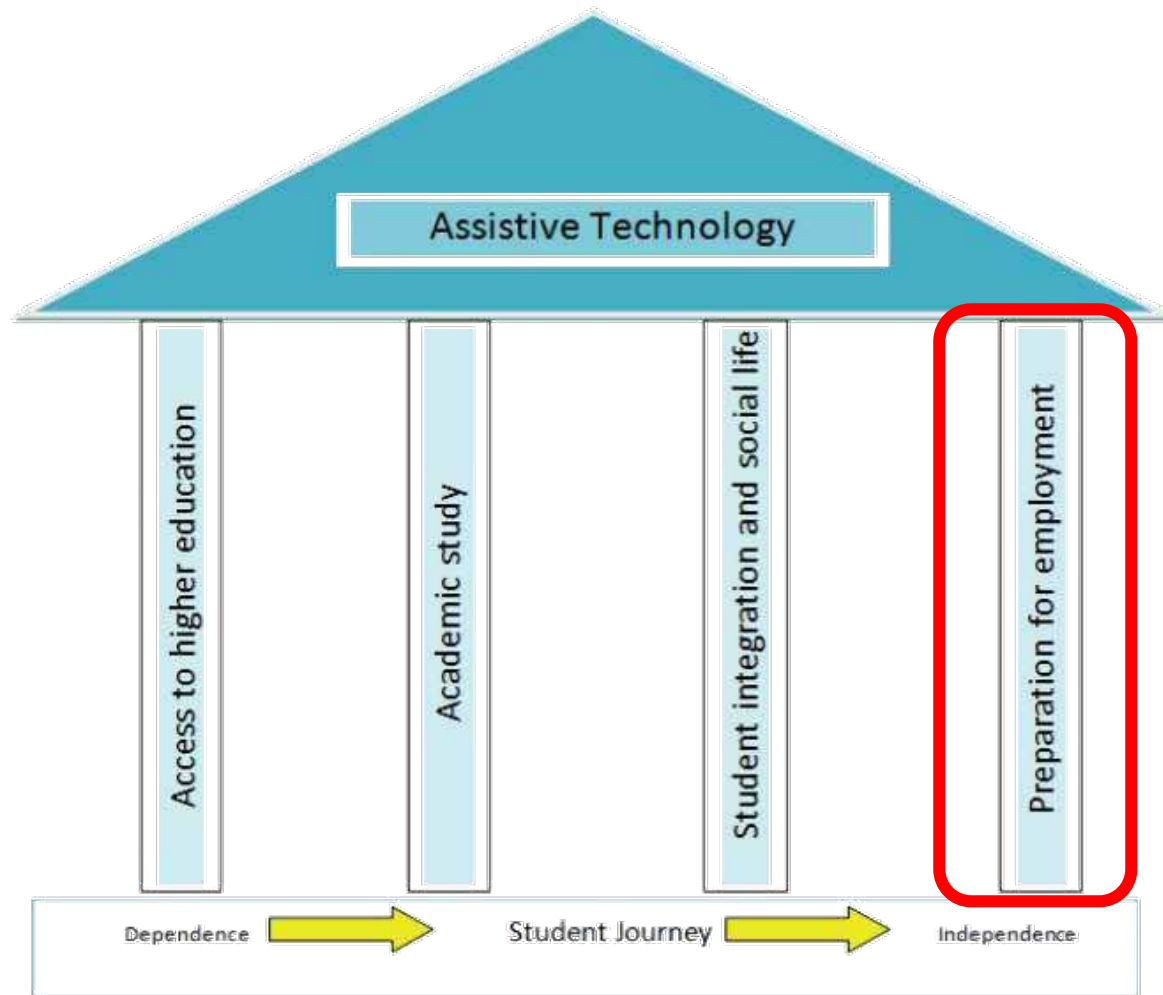


Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa: (PACES)



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Accessibility Centre Model



Sustainable Ways to Increase higher education students' equal access to learning environments: (SWING)

Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa (**PACES**)











Project Ref. No.: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP

PACES Project Objectives

- 1** Transfer good practice across EU & North Africa
نقل الممارسات الجيدة من خلال الشركاء الأوربيين وشمال إفريقيا (مصر والمغرب)
- 2** Design and establish a model Build ACs in a further 5 Universities
تصميم وإنشاء نموذج وحدة دعم ذوي الاحتياجات الخاصة AC في 5 جامعات أخرى
- 3** To formulate and design a new training models
صياغة وتصميم نماذج تدريبية جديدة
- 4** Establish a network for HEIs and employers to understanding the needs and skills of SwD
إنشاء شبكة لمؤسسات التعليم العالي وأصحاب العمل لفهم احتياجات ومهارات SwD
- 5** Develop new "Student Support Schemes" for students to work with SwD peer-to-peer
تطوير "مخططات دعم الطلاب" للطلاب للعمل مع ذوي الاحتياجات نظير إلى نظير


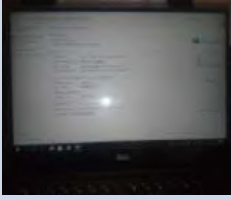






Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa: (PACES)

Establishment/Development of the AC Egypt

Institution name	Photos	
Arab Academy for Science, Technology and Maritime Transport		
Ain Shams University		
Fayoum University		
University of Mansoura		

Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa: (PACES)

Establishment/Development of the AC Morocco

Institution name	Photos	
Université Abdelmalek Essaâdi		
Université Ibn Tofail		
Université Moulay-Ismaïl		
Université Mohammed V de Rabat		

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AASTMT AC Information & Guidelines for Interacting with SwD & Virtual Accessibility Set-Up



Virtual AC

This page of the website provides links to information about virtual computer tools of use for people with disabilities such as:

- Videoconferencing systems adapted to the hearing and visually impaired
- Websites and electronic materials for students
- Tools for creating accessible PDFs and e-learning materials
- Information and guidance on the installation of web servers, which will allow accessible information and e-learning materials
- Cooperative web based video communication and access to social networks

This page is currently being restructured



<http://pacesproject.eu/en/virtual-ac>



Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa



Co-funded by the Erasmus+ Programme of the European Union

ANNEX C: Guidelines for interacting with Students with Disabilities (SwD) at AASTMT, Egypt

ACCESSIBILITY CENTRE	
Location	<p>Arab Academy offers various premises in the University to their students.</p> <ul style="list-style-type: none"> • <u>Abu Qir Campus, Alexandria</u> <ol style="list-style-type: none"> 1) Room 021– Main AC 2) Room 106 CS* 3) Room G 001 4) CS Library • <u>Miami Campus, Alexandria</u> <ol style="list-style-type: none"> 5) Room B 002 – AC 6) Room A 317 7) Room A 209 • <u>Sheraton Campus, Cairo</u> <ol style="list-style-type: none"> 8) Room 211 (Sheraton Campus, Cairo)

<http://pacesproject.eu/en/accessibility-centers>

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AASTMT Equipment List that Purchased under PACES Project for (AC & Pop-UP) ≈ 38k €

Two Personal Induction hearing loops

One INDEXBRAILLE Everest-D5 V5 - (Braille Printer)

Four HIMS BrailleSense U2 MINI (Braille displayer + note taker); Twenty Braille Keyboard Label; and five Joysticks- mouse alternative

Two Personal Induction hearing loops

One HIMS BrailleSense U2 MINI

5 JAWS A Screen Reader Software & 6 Captioning system wirrless Text on Top real-tme Software

4 Screen Magnification Reader Zoom Text Software

Portable Laptop 8th Gen Intel Core i7-8750HQ Quad Core Processor, 16 GB, DDR4, 15.6-inch

<http://pacesproject.eu/en/accessibility-centers>

<http://pacesproject.eu/en/pop-up-ac>

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Training Modules

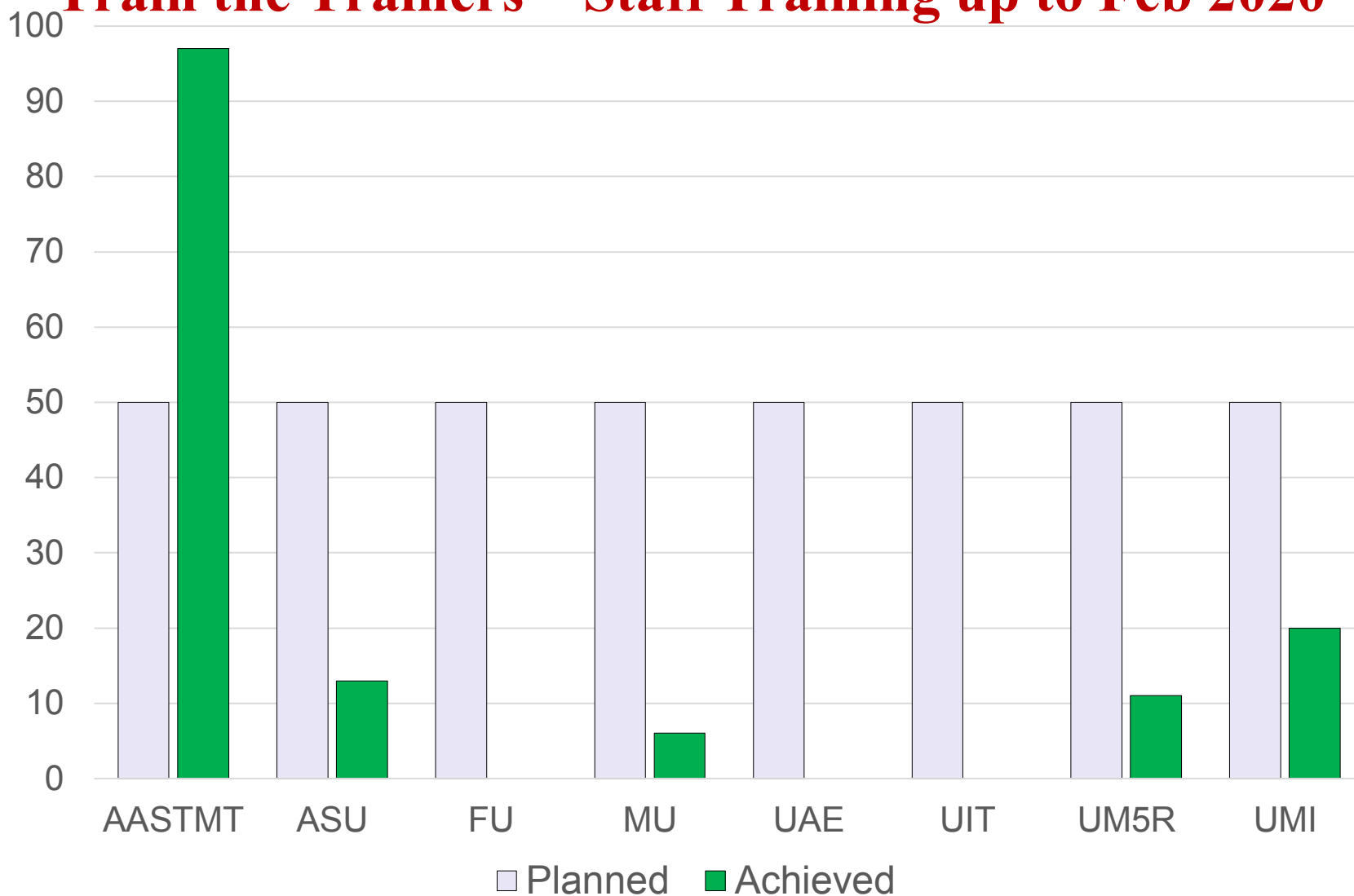
- Module 1: Self Determination
- Module 2: Self Advocacy
- Module 3: Social Support
- Module 4: Universal Design for Learning (UDL)

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Train the Trainers – Staff Training up to Feb 2020



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Students Support Schemes Protocol (SSS)

1. Needs Analysis
2. Mission, Vision, Values & Aims
3. Organisation & Communication



Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa



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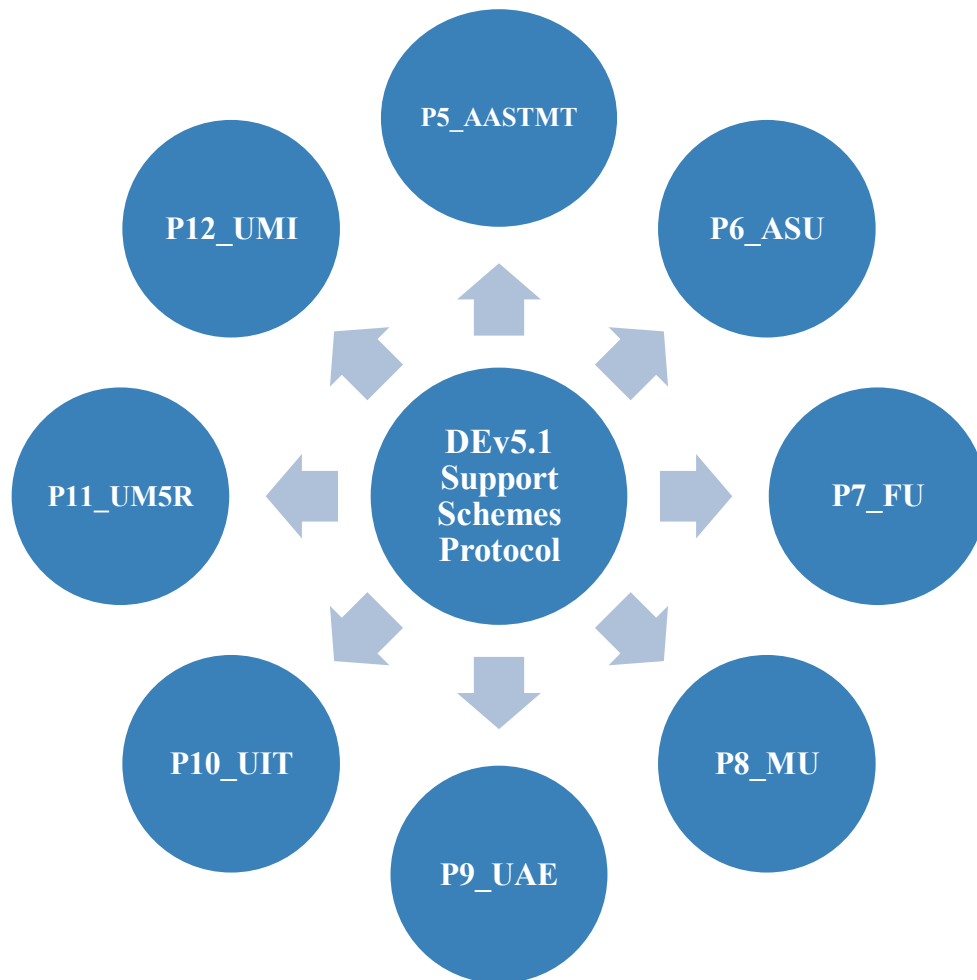
Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa (PACES)

Project Number: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP (2017-2897/001-001)

ERASMUS + KA2
Capacity Building in the field of Higher Education

DEV5.1	Student Support Centre Plan/Protocol
Prepared by	Dr. Ahmed Mehanna – AASTMT Dr. Inas ElZayyat – Mansoura University
Contributors	All Egyptian Partner Universities
Work Package	WP5: Student Supporters Scheme - Peer-to-Peer
Type	Needs Analysis Report of WP5
Date	30-04-2019
Reviewed by	Prof. Mohamed Shehadeh – AASTMT
Form	Final Version

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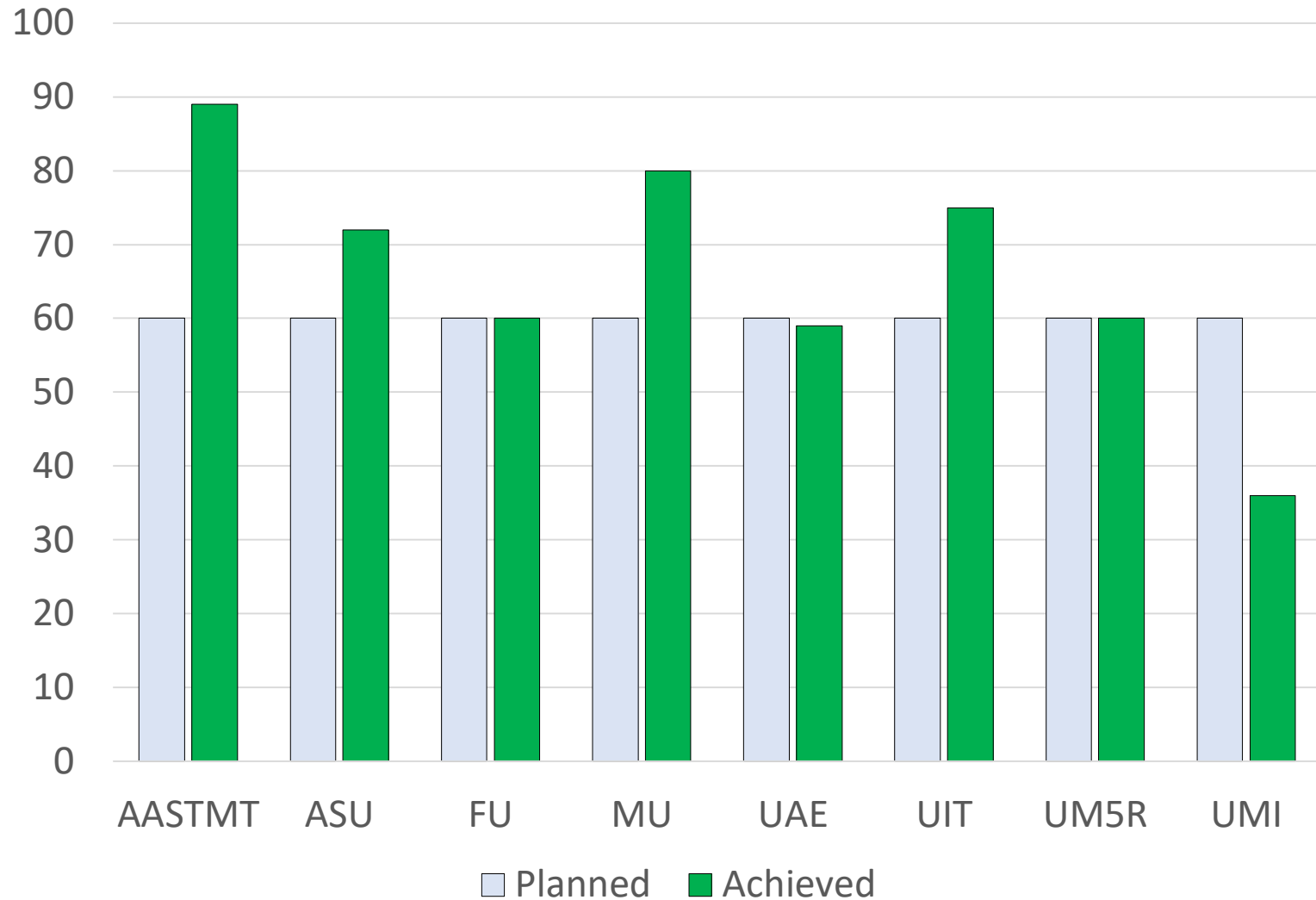


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Students Support Schemes Protocol (SSS): Database



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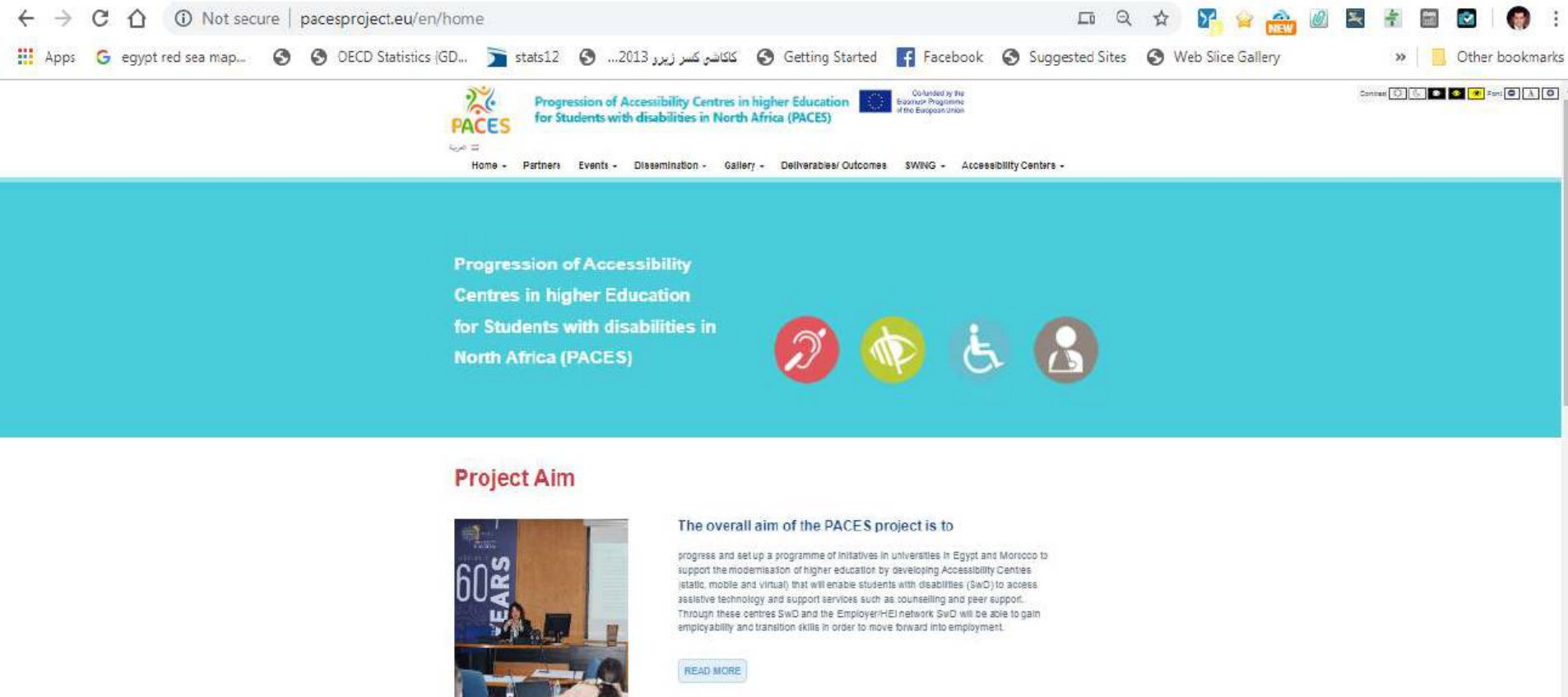


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Establishment of Project Website

PACES Project Website link & Interface: (Accessible Website)

<http://pacesproject.eu>



The screenshot shows a web browser displaying the PACES project website. The browser's address bar shows the URL <http://pacesproject.eu/en/home>. The website header includes the PACES logo, the full name of the project, and a navigation menu with items like Home, Partners, Events, Dissemiation, Gallery, Deliverables/ Outcomes, SWING, and Accessibility Centers. Below the header, a large teal banner features the project title and four circular icons representing different types of disabilities: hearing, vision, physical, and speech. The main content area is titled "Project Aim" and contains a photograph of a woman at a desk with a "60 YEARS" sign, followed by a text block describing the project's goal to support higher education for students with disabilities through Accessibility Centres. A "READ MORE" button is located at the bottom of the text block.

Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa (PACES)

Project Aim

The overall aim of the PACES project is to progress and set up a programme of initiatives in universities in Egypt and Morocco to support the modernisation of higher education by developing Accessibility Centres (static, mobile and virtual) that will enable students with disabilities (SwD) to access assistive technology and support services such as counselling and peer support. Through these centres SwD and the Employer/HEI network SwD will be able to gain employability and transition skills in order to move forward into employment.

[READ MORE](#)

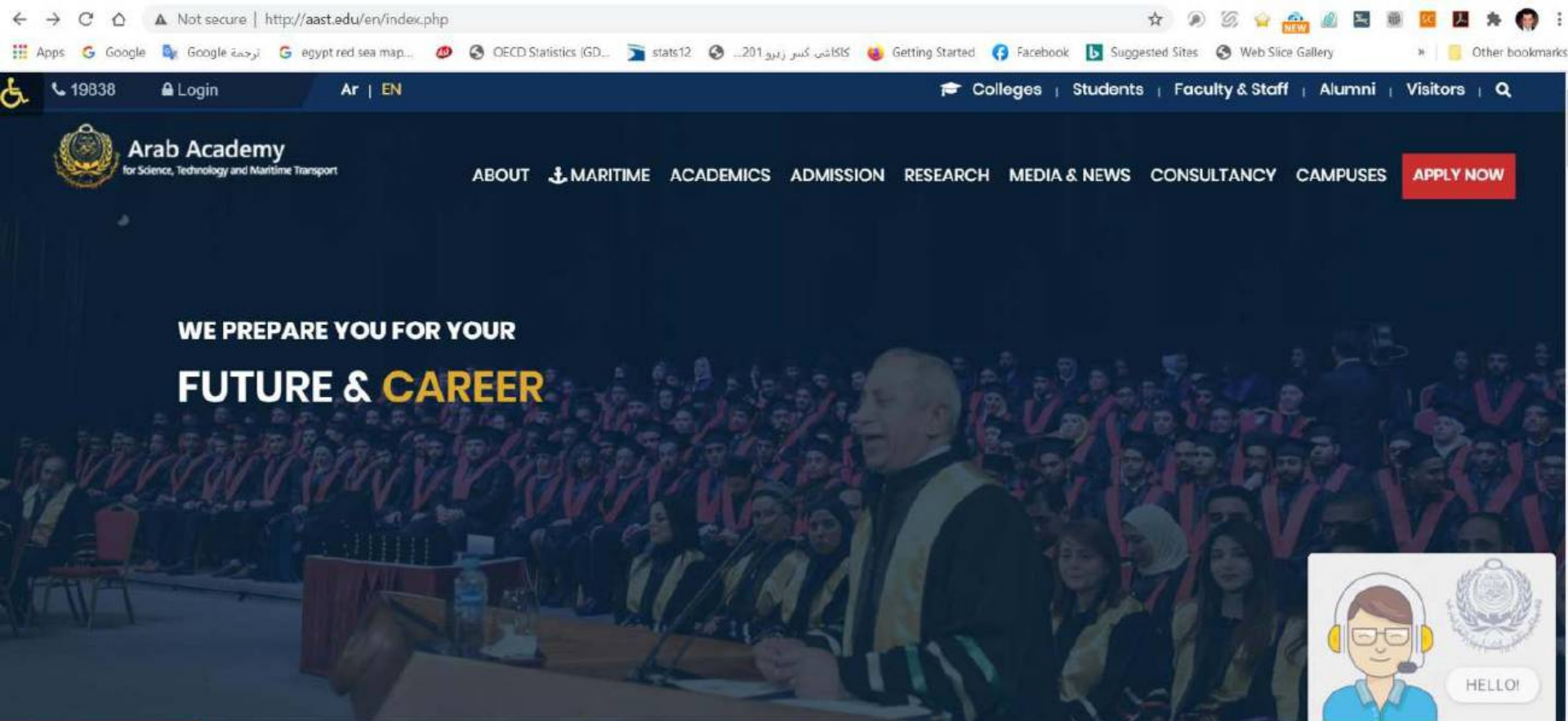


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Development of the AASTMT Website

AASTMT Website became an Accessible Website

<http://aast.edu/en/index.php>



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Establishment of Project Website

PACES Project Social Media Links & Interface

PACES Swd Project@ Facebook: <https://www.facebook.com/groups/paceswd/>

PACES Swd Project@ Twitter: <https://twitter.com/PacesSwd> PACES SwD Project@PacesSwd



The screenshot shows a Facebook post from Ahmed Khalifa Mehanna, a member of the PACES group. The post is dated 21 August and has been edited. The main content of the post is a graphic with the PACES logo on the left, the European Union flag in the center, and the text 'Co-funded by the Erasmus+ Programme of the European Union' on the right. Below the graphic is the word 'PACES' in large, colorful letters. The post text reads: 'Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa (PACES)'. Below this, it states: 'This Project Co-funded by the Erasmus+ programme of the European Union.' The post has 11 likes and 1 comment, with a total of 118 views. The interface includes standard Facebook navigation elements like 'Home', 'Create', and 'Search'.

Establishment of Project Website

PACES Project Social Media Links & Interface

PACES Swd Project@ Facebook: <https://www.facebook.com/groups/paceswd/>

PACES Swd Project@ Twitter: <https://twitter.com/PacesSwd>

PACES SwD Project@PacesSwd



← **PACES SwD Project**
109 Tweets

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PACES SwD Project
@PacesSwd

Erasmus+ funded project working to improve access to higher education and graduate employment for students with disabilities in Egypt and Morocco.

📍 EU/Egypt/Morocco [pacesproject.eu](https://www.pacesproject.eu) 📅 Joined September 2018

[Edit profile](#)



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PACES Dissemination Activities / Egypt



PACES Dissemination Activities / Egypt



PACES Dissemination Activities / Morocco



PACES Dissemination Activities / Morocco



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Publication of periodicals (newsletters, leaflets, posters, etc.)



Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa



PACES Newsletter No. 3

Issued: 1st of September 2019

The overall aim of the PACES project is to progress and set up a programme of initiatives in universities in Egypt and Morocco to support the modernization of higher education by developing Accessibility Centres (static, mobile and virtual) that will enable students with disabilities (SwD) to access Assistive Technology (AT) and support services such as counselling and peer support. Through these centres SwD and the Employer/HEI network SwD will be able to gain employability and transition skills in order to move forward into employment. All project partners have learned many lessons and aim through this new project to increase the scale of access to HE and employment opportunities for students with disabilities throughout Egypt and Morocco.



This newsletter issue will address the following topics

- PACES Project Contribution in ASU Employment Fair.
- PACES Project Contribution in TAYSEER initiation.
- Call of Volunteering Opportunities in AC in AASTMT under PACES Project.

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Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa
Project Number: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP

<http://pacesproject.eu>

paceswdproject@gmail.com



Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa



PACES Project CONTRIBUTION IN ASU EMPLOYMENT FAIR

Date of event: Tuesday 9th of April 2019

Faculty of Engineering in Ain Shams University hosted a workshop that gave a lot of attention to the PACES project objective, and it had a booth in the ASU employment fair to attract market employers.



Many SwD have been aware of what is being developed and done in the university and its PACES project partners to build or update already available accessibility centers (AC). Dr. Tamer Elnady said that: "Good communication network has been constructed between SwD and different employers."

The event also gave attention to public and civil institutes that works on the same field to the project work to get help, support and add more collaborative experience.



**Written by Dr. Nabil M. Hamed
Eng. Ahmed Yahia
Ain Shams University, Egypt.**

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PACES Dissemination Activities / Morocco



التوازن في حياة الطلاب/الأشخاص



السعادة الشخصية في مقابل النجاح الأكاديمي

هدفنا هو مساعدة جميع الطلاب على التعايش الجيد وتحقيق
أقصى استفادة من تجربة الحياة الجامعية!

Important Links to help the Participants

PACES Project Website & Social media links

Website: <http://pacesproject.eu>

Facebook: <https://www.facebook.com/groups/pacesswd/>

Twitter: <https://twitter.com/PacesSwd>

Email: pacesswdproject@gmail.com

Application for Students who need to join Volunteer Works to support SwD:
shorturl.at/jmGQ0

Pop-Up Visits & Training of Employers during the project lifetime, please contact us with via the PACES project email pacesswdproject@gmail.com

You will find this presentation on the Project Website, <http://pacesproject.eu>,
under entitle of **PACES Project during AASTMT Erasmus+ 2020**

Thank You

PACES Project Ref. No.

585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP

<http://pacesproject.eu>

