



PACES Newsletter No. 8

Issued: 7th of April 2021

The overall aim of the PACES project is to progress and set up a programme of initiatives in universities in Egypt and Morocco to support the modernization of higher education by developing Accessibility Centres (static, mobile and virtual) that will enable students with disabilities (SwD) to access Assistive Technology (AT) and support services such as counselling and peer support. Through these centres SwD and the Employer/HEI network SwD will be able to gain employability and transition skills in order to move forward into employment. All project partners have learned many lessons and aim through this new project to increase the scale of access to HE and employment opportunities for students with disabilities throughout Egypt and Morocco.

























This newsletter issue address the work group Number 3 about the Rights of Persons with Disabilities (PwD) in the legal legislations that took place during the 2nd International Conference for Persons with Disabilities under the slogan of the role of entrepreneurship, aCcessibility cEntres and assistive technologieS towards full inclusion (IC-PACES) that held in a Hybrid Edition (On-Campus & Online) at AASTMT's Alexandria Main Campus on Saturday and Sunday 6th & 7th of March 2021: (IC-PACES 2021).

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Rights of Persons with Disabilities (PwD) in the legal legislations work group during IC-PACES

Date of event: Sunday 7th of March 2021

The aim of this work group (Round Table Discussion) is to discuss and exchanging ideas to Come out with Recommendations & Strategies to be followed towards SwD & PwD's FULL INCLUSION.

Time:	13:15 PM (31 Minutes)
	The round table started on Sunday
	7 th of March at 13:15 PM and
	ended at 13:46 PM.
Place:	RIC: The discussion was held
	offline in the Regional
	Information Center RIC in
	AASTMT, Alexandria and online
	through Zoom Platform.
Zoom:	Meeting ID: 948 4596 8636
	Zoom Meeting Link
	https://zoom.us/j/94845968636
Moderator	The round table was managed and
	moderated by:
	MP. Nada Thabet, Member of
	the Solidarity Committee at the
	Egyptian Parliament
Recording	https://youtu.be/EiSreRhsHSk
Link	





Members of the group discussions were;

- **1.** Eng. Amal Mobadda, Chief Fundraising Officer, Misr Elkheir Foundation.
- **2.** Mrs. Omaima Elsheikh, Deputy Chair of District of Basic Education & Literacy committee.
- **3.** Mr. Mohamed Abo Shanab Lawyer of the Supremes Administrative Court
- **4.** Dr. Aliaa Mounir, Head of Administrative Follow-up Department, Deanery of Student Affairs, AASTMT.
- **5.** Ms. Radwa Hassan, Presenter at DMC TV Channel.
- **6.** Ms. Dalia Farag, Caritas Egypt Association City Center Alexandria.
- **7.** Mr. Mohamed Attyia, PwD & AASTMT graduate
- 8. Sama Ramy, SwD, AASTMT.
- **9.** Parents of Students with Disabilities (SwD).

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- **10.** NGO members.
- **11.** Students with and without Disabilities from AASTMT.
- **12.** Representatives from Persons with Disabilities (PwD).
- 13. Other relevant and interested stakeholders
- 14. Other participants through Zoom.

The axes and summary of the round table discussions were;

The participants started by discussing the Law 10 for 2018 and all of its executive regulations are currently applied on the ground. Such as the integrated service card that will include all relevant services that will be provided for the PwD.



- MP. Nada Thabet, explained that 1.5 million integrated service card is the target to be issued for PwD in the first phase while 690 thousand cards have been issued till now"
- Members of the rehabilitation offices need more training and awareness about the advantages of the Integrated Service Card.
- The first teaching assistant has been hired in one the Egyptian private Universities.

 The Ministry of Health offices are responsible for the Medical Commission report.
 Moreover, the disability assessment will be performed only once at the Ministry of Health's offices.



 Ministry of Education should provide more books and training for SwD. Additionally, the ministry should modify its buildings to be accessible.



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- PwD have rights and duties that the whole community should facilitate and support them to achieve their targets.
- Mrs. Amal Mobadda saluted Mr. Mohamed Attyia (PwD) on his performance on training AASTMT student on the Social Rehabilitation on zoom in January 2021 in cooperation with Dr. Ahmed Khalifa Mehanna under the activities of the PACES Project at AASTMT.

Recommendation of the round table:

- 1. Awareness campaigns are required to explain the requirements for PwD to get their Integrated Service Card and the offices responsible for providing the card.
- 2. Ministry of Education should provide more books and training for SwD. Additionally, the ministry should modify its buildings to be accessible





PACES Project team members would like to thank the below students for their contribution and their volunteering work for their participation in organizing the work group, (Round Table Discussion), during the 2nd International Conference for Persons with disAbilities: The role of entrepreneurship, aCcessibility cEntres and assistive technologieS towards full inclusion (IC-PACES Conference).

- Abrar Meshref
- Ahmed Eissa
- Aya Abu Halima
- Aya Ahmed
- Karim Elsaadany
- Lioura Elshazly
- Mahinour Oamara
- Marwa Muhammad

- Maryam Abu Halima
- Mohamed El-Fakharany
- Muhammed Abuhashim
- Muhammed Ismail
- Nourane Elhagar
- Rowan Eissa
- Sammar Farrag
- Wessam Eldidi

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• PACES Project Website:

http://pacesproject.eu/en/home

• Facebook:

https://www.facebook.com/pacesswd

https://www.facebook.com/groups/571115283065092/

• Twitter:

https://twitter.com/PacesSwd

• YouTube:

https://www.youtube.com/channel/UCNxeqwnYqqafViXfS-xsOXw

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