

# Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa (PACES)

Project Number: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP (2017-2897/001-001)

ERASMUS+ KA2 - Capacity Building in the field of Higher Education

DEV2.4	Mobile/pop-up Accessibility Centre developed
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Contributors	AASTMT (Egypt) UAE (Morocco)
Work Package	WP2 - Establishment of Accessibility Centres
Type	Report
Date	7 June 2021
Editing	Peter Čakš, Matjaž Debevc, Ines Kožuh, Sarah Kate Merry, Ahmed Khalifa Mehanna
Form	Final

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## Tasks and outcomes of the DEV 2.4 Mobile/Pop-up Centres Development

### Pop-up Accessibility Centre Introduction

#### Definition

A mobile, flexible, pop-up Accessibility Centre (PUAC) can be a kit of resources that can be taken to colleges, other universities, civic centres and schools, thereby increasing the reach of Accessible Technology and Disability Awareness in outreach venues that would otherwise not have access to the static physical centres. The aim being that other educators, families and supporters would understand the requirements and available resources to enable students with disabilities to complete their education and eventually move into employment.

#### Rationale

Pop-up shops, pop-up restaurants and even pop-up science venues have become a feature of culture and society in many countries. The benefits of 'pop-ups' are regarded as being temporary and low-cost. Utilising spaces where people meet, work, shop or educate with flexible mobile stands/enclosures/tents or other temporary structure is a good way of getting your message out to people that would not otherwise visit a static physical space, for example within a university.

The flexibility of the Pop-up Accessibility Centre means that it can travel to outlying universities or colleges and be set up within a matter of minutes to bring knowledge and information to other areas outside of the 8 universities within the project. Permissions, buildings and large transportation becomes unnecessary. As a flexible space resources can be replaced or add without great expense. Thereby amplifying the reach of the project. PUACs can also be used to inform employers and institutions as to how they can adapt the workplace to facilitate the employment of people with disabilities.

#### The PACES PUAC

Deliverable 2.4 is the development of the PUACs. It was briefly delayed and therefore we instigated a training session in Egypt in March 2019 to ensure everyone understood the rationale and that the PUACs were designed and delivered during the project. The aim was to have one PUAC in Morocco

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and one in Egypt with 15,000 Euro allocated to the Country sub-team leaders to buy equipment for the PUACs. During the training activity the partners were shown a variety of pop-up educational resources and then were split into groups to discuss the elements needed for their PUACs.

**Group E1 and M1 – set up planning:** Draw the Pop-up Accessibility Centre. What does it look like? What will the resources be? Equipment? Where will it be stored?

**Group E2 and M2 Operation planning discussed:** Who is it for? Where will it go? 20 venues per country? How will you market it? Who will manage it?

A lively discussion ensued, the PUACs were planned and organised, including the venues and equipment, the partners were so enthusiastic that they wanted more than one between the country partners and by the end of the session the partner from Fayoum University had sourced her own Pop-up Tent to use as a PUAC.

## Tasks

As a part of WP2 two mobile/pop-up centres has been established, one in each partnered country. They are driven by leading partners in those countries:

- Egypt: Arab Academy for Science, Technology and Maritime Transport (AASTMT)
- Morocco: Universite Abdelmalek Essaadi (UAE)

It was necessary to plan the style of mobile/pop-up centre with student with disabilities and to ensure venues and permissions are in place.

Available costs for the pop-up equipment: 15.000 EUR / Country.

## Activities

### Equipment

- As a part of WP2 the list of the suggested equipment was created by the WP2 leading partner (University of Maribor, Slovenia). It includes all needed parameters (such as technical specification, suggested models, characteristics, estimated price ...). It is multi-purpose so it can be easily adopted to different DEV`s within the WP2 (see ANNEX 2).
- As a part of WP2 pop-up centre action plan has been prepared, both for AASTMT and UAE (see ANNEX 3a and Annex 3b).
- Partners AASTMT and UAE prepared Pop-Up Equipment plan first, according to their needs and budget limits (See ANNEX 4a and ANNEX 5a).
- Partners AASTMT and UAE prepared the list of purchased Pop-Up Equipment (See Annex 4b and Annex 5b)

### Workshop

- Within the Paces meeting in Cairo (March 2019) the workshop on Pop-up centres was held. Its detailed description is in the introduction section of this report.
- Leading partners, with the assistance of other country partners, were asked to make a draft of action centres in their country (see ANNEX 1).
- They were again guided through recommended equipment (see ANNEX 2).
- Action plan for each POP-UP centre has been developed during the workshop and later finalised with each partner (see ANNEX 3a and ANNEX 3b).
- Partners were asked at the workshop to prepare a list of planned equipment for Egypt and Morocco (see ANNEX 4a & ANNEX 5a).

## Venues

Part of the WP 2 was to conduct pop-up venues in each country done by AASTMT (Egypt) and UAE (Morocco). All together 20 venues have been planned.

**AASTMT, Egypt:** Planned and performed Venues are defined in ANNEX 6a and ANNEX 6b.

**UAE, Morocco:** Planned and performed Venues are defined in ANNEX 7a and ANNEX 7b.

## Annex 1 – Pop-Up Centre Workshop (Cairo 2019)

### Pop-up Accessibility Centre

Aim: to get a plan in place for the Pop-up Accessibility Centres

Time	Lesson	Resources	Who
14.00 15.30	<u>Aim – TO PLAN THE POP-UP ACCESSIBILITY CENTRES</u>		JC
14.00 14.10	<u>Setting the scene</u> <ul style="list-style-type: none"> <li>• What the Project Plan says</li> <li>• What we aim to accomplish in this session</li> <li>• Who will do this?</li> <li>• Budget</li> <li>• Mohamed Fahmy</li> <li>• Badre Souhail</li> </ul>	Wifi	JC
14.10 14.20	<u>Explain the PMDA model</u>  <u>Show the Mandela Pop-up</u>	Laptops and WiFi  Magic whiteboard Pens Post its	JC
14.20 14.30	<u>Explain Lanchester model and pop up</u>	Powerpoint	CTG
14.30 14.40	<u>Show possible Accessible IT that can go into the Pop-up</u>	Powerpoint	PC

<p><b>14.40</b> <b>15.10</b></p>	<p><u>Split into groups Egypt and Morocco – E and M (Mohammed, Badre)</u></p> <p>Split into two further groups (so now there should be 4 groups)</p> <p><u>Group E1 and M1 – set up planning</u> Draw the Pop-up Accessibility Centre What does it look like? What will the resources be? Equipment? Where will it be stored?</p> <p><u>Group E2 and M2 Operation planning</u> Who is it for? Where will it go? 20 venues per country How will you market it? Who will manage it?</p>	<p>Magic whiteboard Pens Post its</p>	<p>JC</p>
<p><b>15.10</b></p>	<p><u>Feedback</u></p>		

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## Annex 2 – Equipment Purchase Examples




### Establishment of Accessibility Centres

#### WP 2 – 2.4 Mobile / Pop-up centre

**University of Maribor – Faculty of Electrical Engineering and Computer Science  
Maribor, Slovenia**

Team: Assoc. Prof. Dr. Matjaž Debevc, Assoc. Prof. Dr. Suzana Žilič – Fišer, Peter Čakš, MSc

Cairo, Egypt, 13. March, 2019



#### WP 2 – Establishment of Accessibility Centres

Deliverables: 2.4 Mobile/Pop-up Accessibility centre  
development

It is necessary to plan the style of mobile/pop-up centre with SwD and to ensure venues and permissions are in place. Also the preparation in WP6 of promotional material for students, academic staff and the media is needed.

## WP2: Equipment – proposal – deaf and hard of hearing




Videoconference with Video Relay Service



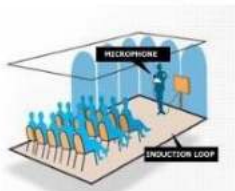
Live captioning



Smartphone



Sign language video for web



Induction loop



FM system



Webinar tools

## WP2: Equipment – proposal – blind and partially sighted




JAWS scanner and PDF readers



Braille display and printer



Voice Recorder



Screen magnifier



Book magnifier



Apple accessibility tools



Handy magnifier



Braille watch (new)

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## WP2: Equipment – proposal – physically impaired



Adapted keyboards



Adapted mouse



Classroom tables



Classroom chair



Digital Pen



Lifts

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## Annex 3a – Pop-Up Centre Action Plan – AASTMT (Egypt)

Name of Partner	Country	Equipment (pop-up costs budget)	Pop-up Accessibility Centre (in general)	Resources	Equipment	Storage of equipment	Target audiences	Locations of visit (20 per country)	Marketing of PuAC	Management of PuAC
Arab Academy for Science, Technology and Maritime Transport	Egypt	€ 15.000	Stand, roll-up, screen, like a big box, tent for Fayoum University (co-financed)	AASTMT HR: i.e. Professors, Instructors, Trainers, Technicians, and Admin Staff in charge of AC	Under purchasing process (Expected list attached)	AAST Premises	Institutions (partners + others), NGOs, Schools, stakeholders, families, employees	Institutions (partners + others), NGOs, Schools, stakeholders, employees	Direct contact by each partnered university	Representative from AASTMT: i.e Trainers & AC Staff in addition to the Volunteers students

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## Annex 3b – Pop-Up Centre Action Plan – UAE (Morocco)

Name of Partner	Country	Equipment (pop-up costs budget)	Pop-up Accessibility Centre (in general)	Resources	Equipment	Storage of equipment	Target audiences	Locations of visit (20 per country)	Marketing of PuAC	Management of PuAC
Université Abdelmalek Essaâdi	Morocco	€15.000	Big screen, billboards, balloons, equipment, roll-up	HR: teachers, trainers, trained ss, technicians, staff in charge of Ac	laptop, tablets, av, magnifiers, jaws, zoom, braile printers	AC premises	Students, associations, students fairs/forums, staff (academic, administrative), parents, employees	Campus, fairs, forum, events within universities, head offices, associations	mass media (newspaper, radio, tv), youth houses, social networks, university website, b2b	AC staff, students/ volunteers

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## Annex 4a – Pop-Up Equipment Plan – AASTMT (Egypt)

### AASTMT Pop-Up Equipment List: (Tender Number 2)

Item	Specifications	Units	Expected Total Price (EUROS)
Screen reader for blind and partially sighted (Software) – JAWS	<ul style="list-style-type: none"> <li>- Read documents, emails, websites and apps.</li> <li>- Easily navigate with your mouse</li> <li>- Scan and read all of your documents, including PDF.</li> <li>- Fill out Web forms with ease.</li> <li>- Easy to use with Daisy formatted basic training.</li> <li>- Save time with Skim Reading and Text Analyzer.</li> <li>- Surf the net with web browsing keystrokes.</li> </ul>	4	4200
Screen magnification and screen reading (Software) - ZoomText	<ul style="list-style-type: none"> <li>- Magnification levels from 1x to 60x</li> <li>- Support for Touch Screen Devices</li> <li>- Dual Monitor Support</li> <li>- Multiple magnification levels between 1x and 4x</li> <li>- High-definition text and crisp fonts</li> <li>- High-definition mouse and cursor enhancement options</li> <li>- Built-in color enhancements</li> <li>- Speech options add human-sounding voices to speak text</li> <li>- JAWS compatible</li> <li>- Runs on Windows 8 and Windows 10"</li> </ul>	4	2100
Real-time captioning/Subtitling system (Software)	<ul style="list-style-type: none"> <li>- wireless captioning during presentations</li> <li>- conversion of spoken text into written text by captioner</li> <li>- compatible with keyboards Qwerty, Velotype, Stenotype</li> <li>- Powerpoint plugin</li> <li>- Multiple language support"</li> </ul>	5	1800

### AASTMT Pop-Up Equipment List: (Tender Number 2) Cont'

Item	Specifications	Units	Expected Total Price (EUROS)
Portable Laptop	<ul style="list-style-type: none"> <li>- Processor: i7-8565U (8MB, up to 4.6 GHz)</li> <li>- Operating System: Windows 10 Home 64-bit</li> <li>- Video Card: NVIDIA GeForce MX150 2GB GDDR5</li> <li>- Memory: 8GB, 8GBx1, DDR4, 2666MHz</li> <li>- Hard Drive: 512GB M.2 PCIe NVMe Solid State Drive</li> <li>- Display: 15.6-inch FHD (1920 x 1080) Anti-glare LED Backlight Non-touch Narrow Border IPS Display</li> <li>- Wireless: 802.11ac 2x2 WiFi and Bluetooth</li> </ul>	1	1100
Handheld Magnifier	<ul style="list-style-type: none"> <li>- Zoom magnification up to 22x</li> <li>- Near-distance View</li> <li>- Auto focus</li> <li>- HD quality Image</li> <li>- Color contrast settings</li> <li>- Image capture</li> </ul>	1	750
Induction hearing loops - mobile version	<ul style="list-style-type: none"> <li>- Generates a loop listening field of approximately 2 m<sup>2</sup>.</li> </ul>	2	260
HIMS BrailleSense U2 MINI	<ul style="list-style-type: none"> <li>- Device Compatibility with Document files</li> <li>- Device Compatibility with Media files</li> <li>- Device Compatibility with Recording files</li> <li>- Saving methods</li> <li>- Interface &amp; Recording</li> </ul>	1	4120
<b>Total Expected Price in EUROS</b>			<b>14330</b>

## Annex 4b – Pop-Up Equipment Purchased – AASTMT (Egypt)

Item	Specifications	Units
Screen reader for blind and partially sighted (Software) – JAWS	<ul style="list-style-type: none"> <li>- Read documents, emails, websites and apps.</li> <li>- Easily navigate with your mouse</li> <li>- Scan and read all of your documents, including PDF.</li> <li>- Fill out Web forms with ease.</li> <li>- Easy to use with Daisy formatted basic training.</li> <li>- Save time with Skim Reading and Text Analyzer.</li> <li>- Surf the net with web browsing keystrokes.</li> </ul>	5
Screen magnification and screen reading (Software) - ZoomText	<ul style="list-style-type: none"> <li>- Magnification levels from 1x to 60x</li> <li>- Support for Touch Screen Devices</li> <li>- Dual Monitor Support</li> <li>- Multiple magnification levels between 1x and 4x</li> <li>- High-definition text and crisp fonts</li> <li>- High-definition mouse and cursor enhancement options</li> <li>- Built-in color enhancements</li> <li>- Speech options add human-sounding voices to speak text</li> <li>- JAWS compatible</li> <li>- Runs on Windows 8 and Windows 10"</li> </ul>	5
Real-time captioning/Subtitling system (Software)	<ul style="list-style-type: none"> <li>- wireless captioning during presentations</li> <li>- conversion of spoken text into written text by captioner</li> <li>- compatible with keyboards Qwerty, Velotype, Stenotype</li> <li>- Powerpoint plugin</li> <li>- Multiple language support"</li> </ul>	6



Item	Specifications	Units
<b>Portable Laptop</b>	- <b>Portable Laptop with a high processor and Windows Operating System, Screen display 15.6-inch FHD, Wi-Fi and Bluetooth to be compatible with previous softwares.</b>	<b>1</b>
<b>Induction hearing loops - mobile version</b>	- <b>Generates a loop listening field of approximately 2 m<sup>2</sup>.</b>	<b>2</b>
<b>HIMS BrailleSense U2 MINI</b>	- <b>Device Compatibility with Document files</b> - <b>Device Compatibility with Media files</b> - <b>Device Compatibility with Recording files</b> - <b>Saving methods</b> - <b>Interface &amp; Recording</b>	<b>1</b>

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## Annex 5a – Pop-Up Equipment Plan – UAE, Morocco



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Tanger le, 01 Mars 2019

UNIVERSITE ABDELMALEK ESSAADI

Offre de prix: 003316

DÉSIGNATION	QTE	Prix Unitaire HT	Prix Total HT
<b>VisioConférence Polycom:</b> RealPresence Group 500-720p: Group 500 HD codec, EagleEyeIV-4x camera, mic array, univ. remote, NTSC/PAL. Cables: 2 HDMI 1.8m, 1 CAT 5E LAN 3.6m, 1 HDCI digital 3m, Power: EURO-Type C, CE 7/7. Maintenance Contract Required. 	1	63 500,00	63 500,00
<b>Support Technique pendant 1 an:</b> Partner Premier, One Year, RealPresence Group 500-720p: Group 500 HD codec, EagleEyeIV-4x camera liée l'article A117851	1	8 785,00	8 785,00
<b>Ecran interactif tactile i3 TOUCH E1075 4K</b> 	1	52 500,00	52 500,00
<b>Total HT</b>			<b>124 785,00</b>
<b>Total TVA</b>			<b>24 957,00</b>
<b>Total TTC</b>			<b>149 742,00</b>

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RC 12631 - LF 04903853 - Patente : 50472958 - CNSS: 2642454 – ICE : 001529588000038  
 C.D.M, Agence ligue Arabe.Tanger RIB 021 640 0000 157 030013672 73  
 Tél: 05 39 37 38 39 / 05 39 93 03 31 - Fax: 05 39 94 84 49  
 Adresse Internet : E.mail: contact@pchalle.ma





# PC HALLE

INFORMATIQUE-BUREAUTIQUE-TELECOMMUNICATION

Tanger le, 01 Mars 2019

UNIVERSITE ABDELMALEK ESSAADI




Offre de prix: 003317

DÉSIGNATION	QTE	Prix Unitaire HT	Prix Total HT
<b>VisioConférence:</b> <b>Logitech MeetUp 4k</b> 	1	16 000,00	16 000,00
<b>Ecran interactif tactile i3 TOUCH E1075 4K</b> 	1	52 500,00	52 500,00
<b>Vidéo Projecteur Epson EH-TW5650 2D 3D Full HD 1080p, 1920 x 1080, 16:9, 2500Lumens, HDMI(2x), Wi-Fi en standard Miracast, USB, 60.000 : 1</b> 	1	12 200,00	12 200,00
<b>PC Portable HP PROBOOK 450 G5 Intel Core i7-8550U (1.8 GHz jusqu'à 4 GHz avec la technologie Intel Turbo Boost, 8 MB cache, 4 cœurs) , 8GB DDR4, 1TB 5400rpm, AMD Radeon R7 M340 (2GB de mémoire DDR3 Dédicée), +Windows 10 Pro 64 Bits</b> 	2	10 150,00	20 300,00
<b>Total HT</b>			<b>101 000,00</b>
<b>Total TVA</b>			<b>20 200,00</b>
<b>Total TTC</b>			<b>121 200,00</b>

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 C.D.M, Agence ligue Arabe.Tanger RIB 021 640 0000 157 030013672 73  
 Tél: 05 39 37 38 39 / 05 39 93 03 31 - Fax: 05 39 94 84 49  
 Adresse Internet : E.mail: contact@pchalle.ma

## Annex 5b – Pop-Up Equipment Purchased – UAE, Morocco

<p>HIMS Braille Sense U2 MINI</p> 	<p>Device Compatibility with Document files</p> <ul style="list-style-type: none"> <li>- Device Compatibility with Media files</li> <li>- Device Compatibility with Recording files</li> <li>- Saving methods</li> <li>- Interface</li> <li>- Recording</li> </ul>
<p>TOP BRAILLE</p> 	<p>Reading Braille documents</p>
<p>Lo Milestone 312 Ace - Assistant DAISY intelligent</p> 	<p>Intended for blind student</p>

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Screen Reader & Magnifier/Zoom text



Intended for low vision, blindness, learning

Handheld magnifier



Zoom magnification up to 22x  
- Near-distance View  
- Auto focus - HD quality Image  
- Color contrast settings - Image capture

## Annex 6a – Planned Pop-up Venues – AASTMT, Egypt

NO.	Country (Egypt or Morocco)	Venue Address	Type (e.g. University, College, School, Clubs,... etc)
1	Egypt	Arab Academy for Science, Technology and Maritime Transport, Ports-Said Campus, Port Said	University
2	Egypt	Blind Center for Alexandria University	Center in University
3	Egypt	District 2451 Rotary Egypt, Alexandria	Charity Support Organisation
4	Egypt	Smouha Sporting Club, Alexandria	Social & Sporting Club
5	Egypt	Alexandria Sporting Club, Alexandria	Social & Sporting Club
6	Egypt	Cairo University, Cairo	University
7	Egypt	Nile University, 6 <sup>th</sup> of Oct City	University
8	Egypt	Aswan University, Aswan	University
9	Egypt	EBS - Alex	School
10	Egypt	EGC - Alex	School
11	Egypt	Victoria College- Alex	School
12	Egypt	EL Manar - Alex	School
13	Egypt	El Faraana - Alex	School
14	Egypt	El Warrdian – Alex	School
15	Egypt	Ras El Teen - Alex	School
16	Egypt	Mostafa Kamel – Boys - Alex	School
17	Egypt	El Shahid Mohamed Ramadan	School
18	Egypt	El Shahid Mohamed El Sayed Hanafy – Girls	School
19	Egypt	Girls Kuwait Secondary	School
20	Egypt	Aisha Abdel Rahman – Syoof	School
21	Egypt	Abo Heif – Montazah	School
22	Egypt	San Vasant De Paul – Miami	School

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## Annex 6b – Performed Pop-Up Venues – AASTMT, Egypt

NO.	Venue Name/ (Occasion), Venue Address	Type (e.g. University, College, School, Clubs,... etc)	Date of visit	Related Links
1	AMIDEAST Egypt Info Session (AASTMT – Port Said Campus), Arab Academy for Science, Technology and Maritime Transport, Port Said Campus, Port Said, Port Said Governate, Egypt.	University	Tuesday 10 <sup>th</sup> of March 2020	<a href="https://twitter.com/PacesSwd/status/1237506711046328321">https://twitter.com/PacesSwd/status/1237506711046328321</a> <a href="http://pacesproject.eu/en/e-category/activities/the-first-pop-up-visit-in-port-said-at-aastmt">http://pacesproject.eu/en/e-category/activities/the-first-pop-up-visit-in-port-said-at-aastmt</a>
2	Techne Summit Alexandria 2020 – (Day 2), Bibliotheca Alexandria, Alexandria Governate, Egypt.	Entrepreneurship Summit	Sunday 8 <sup>th</sup> of Nov. 2020	<a href="http://pacesproject.eu/en/e-category/activities/the-2nd-pop-up-visit-by-aastmt-team">http://pacesproject.eu/en/e-category/activities/the-2nd-pop-up-visit-by-aastmt-team</a> <a href="https://www.facebook.com/groups/pacesswd/permalink/837398557090578/">https://www.facebook.com/groups/pacesswd/permalink/837398557090578/</a> <a href="https://twitter.com/PacesSwd/status/132557569424043463">https://twitter.com/PacesSwd/status/132557569424043463</a>
3	Techne Summit Alexandria 2020 – (Day 3), Bibliotheca Alexandria, Alexandria Governate, Egypt.	Entrepreneurship Summit	Monday 9 <sup>th</sup> of Nov. 2020	<a href="http://pacesproject.eu/en/e-category/activities/the-3rd-pop-up-visit-by-aastmt-team">http://pacesproject.eu/en/e-category/activities/the-3rd-pop-up-visit-by-aastmt-team</a> <a href="https://www.facebook.com/groups/pacesswd/permalink/839040016926432/">https://www.facebook.com/groups/pacesswd/permalink/839040016926432/</a> <a href="https://twitter.com/PacesSwd/status/1325915904757157889">https://twitter.com/PacesSwd/status/1325915904757157889</a>
4	Egypt Entrepreneurship Summit 2020 – (Day 2), AASTMT South Valley Bransh "Aswan Campus", Aswan City, Aswan Governorate, Egypt.	Entrepreneurship Summit	Friday 20 <sup>th</sup> of Nov. 2020	<a href="http://pacesproject.eu/en/e-category/activities/4th-pop-up-visit-of-paces-project-activities-in-aastmt-at-aswan-campus-1">http://pacesproject.eu/en/e-category/activities/4th-pop-up-visit-of-paces-project-activities-in-aastmt-at-aswan-campus-1</a> <a href="https://www.facebook.com/groups/pacesswd/permalink/839040016926432/">https://www.facebook.com/groups/pacesswd/permalink/839040016926432/</a> <a href="https://twitter.com/PacesSwd/status/1330063981457895425">https://twitter.com/PacesSwd/status/1330063981457895425</a>

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## Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa

5	Victoria College School – (VC), El Iqbal Street, Alexandria Governorate, Egypt.	National School	Wednesday 9 <sup>th</sup> of Dec. 2020	<a href="https://twitter.com/PacesSwd/status/1337140125017501707">https://twitter.com/PacesSwd/status/1337140125017501707</a> <a href="https://twitter.com/PacesSwd/status/1337544027047129088">https://twitter.com/PacesSwd/status/1337544027047129088</a> <a href="https://www.facebook.com/groups/pacesswd/permalink/862059951291105">https://www.facebook.com/groups/pacesswd/permalink/862059951291105</a>
6	El-Nasr Girls College – (E.G.C.), 15 Ahmed Hassanein St., El Shatby, Alexandria Governorate, Egypt.	National School	Wednesday 9 <sup>th</sup> of Dec. 2020	<a href="https://twitter.com/PacesSwd/status/1337141568202010626">https://twitter.com/PacesSwd/status/1337141568202010626</a> <a href="https://twitter.com/PacesSwd/status/1337544027047129088">https://twitter.com/PacesSwd/status/1337544027047129088</a> <a href="https://www.facebook.com/groups/pacesswd/permalink/862059951291105">https://www.facebook.com/groups/pacesswd/permalink/862059951291105</a>
7	El Nasr Boys School – (E.B.S.), 134 El-horia St., El Shatby, Alexandria Governorate, Egypt.	National School	Wednesday 9 <sup>th</sup> of Dec. 2020	<a href="https://twitter.com/PacesSwd/status/1337142159653400578">https://twitter.com/PacesSwd/status/1337142159653400578</a> <a href="https://twitter.com/PacesSwd/status/1337544027047129088">https://twitter.com/PacesSwd/status/1337544027047129088</a> <a href="https://www.facebook.com/groups/pacesswd/permalink/862059951291105">https://www.facebook.com/groups/pacesswd/permalink/862059951291105</a> <a href="https://www.facebook.com/1480125758916856/posts/2699128013683285/">https://www.facebook.com/1480125758916856/posts/2699128013683285/</a> <a href="https://twitter.com/PacesSwd/status/1338614016793571330">https://twitter.com/PacesSwd/status/1338614016793571330</a>
8	Al Noor School for the Blind, Kiman Faris, Fayoum Downtown, Fayoum Governorate, Egypt.	School for Special Education	Tuesday 29 <sup>th</sup> of Dec. 2020	<a href="http://www.aast.edu/en/news.php?page=7&amp;event=5041&amp;unit_id=1&amp;language=1&amp;get_event_type=1">http://www.aast.edu/en/news.php?page=7&amp;event=5041&amp;unit_id=1&amp;language=1&amp;get_event_type=1</a> <a href="https://www.facebook.com/groups/pacesswd/permalink/875022333328200/">https://www.facebook.com/groups/pacesswd/permalink/875022333328200/</a> <a href="https://twitter.com/PacesSwd/status/1344035240306741250">https://twitter.com/PacesSwd/status/1344035240306741250</a> <a href="https://twitter.com/PacesSwd/status/1344411272260026368">https://twitter.com/PacesSwd/status/1344411272260026368</a>
9	Manarat Al-Ataa Association, Bahr Sinouras Street, Fayoum Downtown, Qesm Al Fayoum, Fayoum Governorate, Egypt.	Charity Support Organisation	Tuesday 29 <sup>th</sup> of Dec. 2020	<a href="http://www.aast.edu/en/news.php?page=7&amp;event=5041&amp;unit_id=1&amp;language=1&amp;get_event_type=1">http://www.aast.edu/en/news.php?page=7&amp;event=5041&amp;unit_id=1&amp;language=1&amp;get_event_type=1</a> <a href="https://www.facebook.com/groups/pacesswd/permalink/875022333328200/">https://www.facebook.com/groups/pacesswd/permalink/875022333328200/</a> <a href="https://twitter.com/PacesSwd/status/1344037445428523010">https://twitter.com/PacesSwd/status/1344037445428523010</a> <a href="https://twitter.com/PacesSwd/status/1344411272260026368">https://twitter.com/PacesSwd/status/1344411272260026368</a> <a href="https://twitter.com/PacesSwd/status/1344972643037028353">https://twitter.com/PacesSwd/status/1344972643037028353</a> <a href="https://youtu.be/zaTmPlG1Ew">https://youtu.be/zaTmPlG1Ew</a> <a href="https://www.facebook.com/groups/pacesswd/permalink/875563506607416/">facebook.com/groups/pacesswd/permalink/875563506607416/</a>

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## Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa

10	Al-Amal School for the Deaf and Hard of Hearing Girls, Al-Hadaqa - next to Al-Sakhawy Factory, Fayoum City, Fayoum Governorate, Egypt.	School for Special Education	Wednesday 30 <sup>th</sup> of Dec. 2020	<a href="http://www.aast.edu/en/news.php?page=7&amp;event=5041&amp;unit_id=1&amp;language=1&amp;get_event_type=1">http://www.aast.edu/en/news.php?page=7&amp;event=5041&amp;unit_id=1&amp;language=1&amp;get_event_type=1</a> <a href="https://www.facebook.com/groups/pacesswd/permalink/87502233328200/">https://www.facebook.com/groups/pacesswd/permalink/87502233328200/</a> <a href="https://twitter.com/PacesSwd/status/1344362937075589120">https://twitter.com/PacesSwd/status/1344362937075589120</a> <a href="https://twitter.com/PacesSwd/status/1344411272260026368">https://twitter.com/PacesSwd/status/1344411272260026368</a>
11	Business Panel of Africa and Arab Collegiate Programming Championship (ACPC), Jolie Ville Resort & SPA Kings Island Luxor, Gazirat Al Awameyah, Luxor, Luxor Governorate, Egypt.	Regional Championship for Programming	Saturday 20 <sup>th</sup> of March 2021	<a href="https://twitter.com/PacesSwd/status/1372976177632190468">https://twitter.com/PacesSwd/status/1372976177632190468</a> <a href="https://twitter.com/PacesSwd/status/1373337634270015497">https://twitter.com/PacesSwd/status/1373337634270015497</a>
12	Opening of Africa and Arab Collegiate Programming Championship (ACPC), Jolie Ville Resort & SPA Kings Island Luxor, Gazirat Al Awameyah, Luxor, Luxor Governorate, Egypt.	Regional Championship for Programming	Saturday 20 <sup>th</sup> of March 2021	<a href="https://twitter.com/PacesSwd/status/1372976177632190468">https://twitter.com/PacesSwd/status/1372976177632190468</a> <a href="https://twitter.com/PacesSwd/status/1373340653661343751">https://twitter.com/PacesSwd/status/1373340653661343751</a>
13	Africa and Arab Collegiate Programming Championship (ACPC) Competition, Jolie Ville Resort & SPA Kings Island Luxor, Gazirat Al Awameyah, Luxor, Luxor Governorate, Egypt.	Regional Championship for Programming	Sunday 21 <sup>st</sup> of March 2021	<a href="https://twitter.com/PacesSwd/status/1372976177632190468">https://twitter.com/PacesSwd/status/1372976177632190468</a> <a href="https://twitter.com/PacesSwd/status/1375563419085066249">https://twitter.com/PacesSwd/status/1375563419085066249</a> <a href="https://twitter.com/PacesSwd/status/1375565101126811649">https://twitter.com/PacesSwd/status/1375565101126811649</a> <a href="https://twitter.com/PacesSwd/status/1375566458978238466">https://twitter.com/PacesSwd/status/1375566458978238466</a>
14	Info session of the Startup Festival, (AASTEC 5 Years Entrepreneurship), Renaissance Sharm ElSheikh Golden View Beach Resort, Sharm ElSheikh City, South Sinai Governorate, Egypt.	Entrepreneurship Summit	Sunday 28 <sup>th</sup> of March 2021	<a href="https://twitter.com/PacesSwd/status/1375739605962661888">https://twitter.com/PacesSwd/status/1375739605962661888</a> <a href="https://twitter.com/PacesSwd/status/1378707920850980870">https://twitter.com/PacesSwd/status/1378707920850980870</a>
15	Opening/Demo Day of the Startup Festival, (AASTEC 5 Years Entrepreneurship), Renaissance Sharm ElSheikh Golden View Beach Resort, Sharm ElSheikh City, South Sinai Governorate, Egypt.	Entrepreneurship Summit	Sunday 28 <sup>th</sup> of March 2021	<a href="https://twitter.com/PacesSwd/status/1375739605962661888">https://twitter.com/PacesSwd/status/1375739605962661888</a> <a href="https://twitter.com/PacesSwd/status/1378708946437947392">https://twitter.com/PacesSwd/status/1378708946437947392</a>
16	Egypt Entrepreneurship Rally (EGYPT RALLY), The memorial in Sharm ElSheikh, Sharm ElSheikh City, South Sinai Governorate, Egypt.	Entrepreneurship Summit	Monday 29 <sup>th</sup> of March 2021	<a href="https://twitter.com/PacesSwd/status/1375739605962661888">https://twitter.com/PacesSwd/status/1375739605962661888</a> <a href="https://twitter.com/PacesSwd/status/1378712577526611969">https://twitter.com/PacesSwd/status/1378712577526611969</a>

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Progression of Accessibility Centres in higher Education for  
Students with disabilities in North Africa

17	School Ibn Luqman Junior for Boys, Al-Gomhoria Street, Ibn Luqman School Rd, Mansoura Qism 2, Mansoura City, Dakahlia Governorate, Egypt.	National School	Sunday 11 <sup>th</sup> of April 2021	<a href="https://twitter.com/PacesSwd/status/1382450587174846470">https://twitter.com/PacesSwd/status/1382450587174846470</a> <a href="https://twitter.com/PacesSwd/status/1382461434953629698">https://twitter.com/PacesSwd/status/1382461434953629698</a>
18	Mansoura Military Secondary School, El-Thanaweya Street, Mansoura Qism 2, Mansoura City, Dakahlia Governorate, Egypt.	National School	Sunday 11 <sup>th</sup> of April 2021	<a href="https://twitter.com/PacesSwd/status/1382451631015522308">https://twitter.com/PacesSwd/status/1382451631015522308</a>
19	Al-Imam Mohamed Metwally Al-Sharawy Primary School, Koliet Al Adaab Street, Mansoura Qism 2, Mansoura City, Dakahlia Governorate, Egypt.	National School	Monday 12 <sup>th</sup> of April 2021	<a href="https://twitter.com/PacesSwd/status/1382453059159216131">https://twitter.com/PacesSwd/status/1382453059159216131</a>
20	Mansoura Public Library, Al Mashayah Al Sofleya Street, Mansoura Qism 2, Mansoura City, Dakahlia Governorate, Egypt.	Public Library	Monday 12 <sup>th</sup> of April 2021	<a href="https://twitter.com/PacesSwd/status/1382454647387009025">https://twitter.com/PacesSwd/status/1382454647387009025</a>

For more information about pop-up visits: <http://pacesproject.eu/en/e-category/activities>

**REPORTS (COMPLETE) AVAILABILITY:**

The following link includes the entire related documents, photos and reports of the PACES Pop-Up Visits that held by AASTMT:  
<https://drive.google.com/drive/folders/14PZRwfu2Aa7vG17MdlvuN3DrWv--o7fm?usp=sharing>

**ABSTRACT EXAMPLE - NR. OF VISIT: 1, 2, 5, 8, 11, 14, 17**

DATE: Tuesday 10<sup>th</sup> of March 2020 (10/03/2020)

LOCATION - VENUE (AND OCCASION): Port Said City, Port Said Governate, Egypt (During AMIDEAST Egypt Info Session).

TEAM: Dr. Ahmed Mehanna – (Head of International Research Projects Department, AASTMT, Alexandria, Egypt)

TARGET AUDIENCE: Students, staff and Employers

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**REFLECTION OF THE VISIT***(A SHORT DESCRIPTION OF ACTIVITY AND FEEDBACK OF VISITORS)*

Dr. Ahmed Mehanna started the First Pop-Up Visit, under PACES Project activities with a dissemination session about the PACES project aims, objectives and the project activates then he start to gave abreif about the aim of the Pop-Up visit and explaining the benefits of the equipment and Softwares in PACES project for students either SwD or Students with Disabilities to support them, staff and the Employers who attend the session at Arab Academy for Science, Technology and Maritime Transport Port-Said branch Port Said City, Port Said Governate, Egypt on Tuesday 10<sup>th</sup> of March 2020 with a total attendee of 54 persons.

The Pop-Up visit was held during the session made by AMIDEAST Egypt under the title of Discover Cultural Exchange and Degree Opitions in the USA by Dr. Heba Abou-Khalifa (Education USA Adviser at AMIDEAST Egypt) that held in cooperation between the International Research Projects Department at the AMIDEAST Egypt.

The attendees liked the session and they ask the instructor about more training for how to dealing with the Students with Disabilities for the students at AASTMT Port Said campus Because they learned more information and things about disabilities and the rights of these students during this session. Their feedback that this is an amazing and interested session and finally they thanks the instructore for his efforts and for this chance to attends this session.

PHOTOS and AGENDA



**Agenda**

**Pop-Up Visit and Training Session**

**Date:**

10<sup>th</sup> of March 2020

**Venue:**

Arab Academy for Science, Technology and Maritime Transport  
(AASTMT), Port Said Campus, Port Said City, Egypt.

09:15 – 09:45	Registration
09:45 – 10:00	Welcome to the participants Prof. Amal Ashour – Academic Dean of AASTMT Port Said Campus Dr. Ahmed Mehanna – Head of International Research Projects AASTMT
10:00 – 12:00	Pop-Up Visit session about the PACES Project to AASTMT Port Said Campus – Dr. Ahmed Mehanna
12:00 – 12:30	Coffee Break & Prayer Break
12:30 – 14:15	The Role of Career Center to Support Students with Disability in Higher Education Institutions (HEI) – Dr. Ahmed Mehanna
14:15 – 14:30	Break
14:30 – 15:30	Rights Awareness for Students with Disability – Dr. Ahmed Mehanna
15:30 – 16:00	Feedback & Evaluation about the Training from the Participants

**URL:** [All related documents, photos and reports of the PACES Pop-Up Visits that held by AASTMT](#)

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**ABSTRACT EXAMPLE FOR NR. OF VISIT: 2, 5, 8, 11, 14, 17**

DATE: Sunday 8<sup>th</sup> of November 2020 (08/11/2020)

LOCATION - VENUE (AND OCCASION): Bibliotheca Alexandria, Alexandria, Egypt (Techne Summit Alexandria 2020 - Day 2).

TEAM: Dr. Ahmed Mehanna – (Vice Dean of Student Affairs, AASTMT, Alexandria, Egypt)

Dr. Alyaa Refaat – (Head of Administrative Follow-up Department, Deanery of Student Affairs, AASTMT, Alexandria, Egypt)

Sammar Farrag Volunteer Student at AASTMT PACES Project

Peter Ibrahim Volunteer Student at AASTMT PACES Project

TARGET AUDIENCE: Entrepreneurs, Employers, and Students

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**REFLECTION OF THE VISIT**

Dr. Ahmed Mehanna and Dr. Alyaa Refaat contacted with the organizer of the Techne Summit Alexandria 2020 to make Pop-Up Visits of PACES Project activities during the summit as this one of the huge Entrepreneurship events, the Techne Summit is an international multi-industry focused Investment & Entrepreneurship event that aims to impact multiple sectors and stakeholders of the Startup Communities in The Mediterranean Region through showcasing different technologies and their application in each industry, and they take a verbal approval from the organizer to make 2 visits during the 2<sup>nd</sup> Day and 3<sup>rd</sup> Day of the Techne Summit Alexandria 2020.

Dr. Ahmed Mehanna started the 2<sup>nd</sup> Pop-Up Visit, under PACES Project activities with a dissemination session about the PACES project aims, objectives and the project activates then he gave a brief about the aim of the Pop-Up visit and explaining the benefits of the equipment and software in PACES project for the attendees and he show to them these devices and how its support the SwD in their education. This session had been held during the Day 2 of the Techne Summit Alexandria 2020 in Bibliotheca Alexandria, Alexandria, Egypt on Sunday 8<sup>th</sup> of November 2020 with a total attendee of 28 persons but only 13 participants who signed the attendance list.

The attendees was very interested from the info session as well as the amazing devices and software that used with the SwD to help them in their study at the university and they asked the team to widen the awareness campaigns about theses devices and software to be used in the Schools. Moreover, the

entrepreneurs and the students who attend the visit asked the team to visit some schools to give them a briefing about these equipment and the dealing with the SwD.

## PHOTOS



**URL:** [All related documents, photos and reports of the PACES Pop-Up Visits that held by AASTMT](#)

**ABSTRACT EXAMPLE - NR. OF VISIT: 5, 8, 11, 14, 17**

DATE: Wednesday 9<sup>th</sup> of December 2020 (09/12/2020)

LOCATION - VENUE (AND OCCASION): El Iqbal Street, Alexandria Governorate, Egypt – (Victoria College School – VC)

TEAM: Dr. Ahmed Mehanna – (Vice Dean of Student Affairs, AASTMT, Alexandria, Egypt)

Dr. Alyaa Refaat – (Head of Administrative Follow-up Department, Deanery of Student Affairs, AASTMT, Alexandria, Egypt)

Ahmed Eissa Volunteer Student at AASTMT PACES Project

Karim Elsaadany Volunteer Student at AASTMT PACES Project

Muhammed Abuhashim Volunteer Student at AASTMT PACES Project

Muhammed Ismail Volunteer Student at AASTMT PACES Project

TARGET AUDIENCE: Employers, Students and Staff

**REFLECTION OF THE VISIT***(A SHORT DESCRIPTION OF ACTIVITY AND FEEDBACK OF VISITORS)*

Dr. Ahmed Mehanna and Dr. Alyaa Refaat contacted with the directors of some National Schools in Alexandria to make Pop-Up visits in cooperation with Rotary Club of Alexandria Sunrise and they take an approval from 3 National Schools to make the PACES Pop-Up visits with an attendee from the Employers, Students and Staff on Wednesday 9<sup>th</sup> of December 2020.

Dr. Ahmed Mehanna & Dr. Alyaa Refaat started the 5<sup>th</sup> Pop-Up Visit, (Pop-Up Visit No. 5), under PACES Project activities to Victoria College School (VC) on Wednesday 9<sup>th</sup> of December 2020 at 09:00 AM and they started the visit by holding a meeting with the School Director to give him a brief about the aim of the visit then they move to the School meeting hall and Dr. Mehanna started with a dissemination session about the PACES project aims, objectives and the project activates then he started to give a brief about the aim of the Pop-Up visit and explaining the benefits of the equipment and software in PACES project for the attendee from the staff, employers, students either Students with Disabilities (SwD) or Students without Disabilities and he indicate to the attendee the BrailleSense device and the Personal Induction hearing loop device and how these devices support the SwD in their education in the classrooms.

This session take place in Victoria College School, Alexandria on Wednesday 9<sup>th</sup> of December 2020 and it take about one hour and half with the discussion with a total attendee of 25 persons under the

auspices of PACES Project team and the Deanery of Student Affairs at AASTMT in cooperation with Rotary Club of Alexandria Sunrise.

During this session there were a four students from the AASTMT Volunteering Students Network who had involved in the PACES Volunteering Training Program and they came to assist in the whole activities during the session. The attendees asked the instructor about training session for the staff at the School especially for the staff who are dealing with SwD.

PHOTOS



URL: [All related documents, photos and reports of the PACES Pop-Up Visits that held by AASTMT](#)



**ABSTRACT EXAMPLE - NR. OF VISIT: 8, 11, 14, 17**

NR. OF VISIT: 8

DATE: Tuesday 29<sup>th</sup> of December 2020 (29/12/2020)LOCATION - VENUE (AND OCCASION): Kiman Faris, Fayoum Downtown, Fayoum Governorate, Egypt –  
(Al Noor School for the Blind)TEAM: Dr. Ahmed Mehanna – (Vice Dean of Student Affairs, AASTMT, Alexandria, Egypt)  
Eng. Mootaz Anany – (Assistant Lecturer at College of Engineering and Technology, AASTMT,  
Alexandria, Egypt)  
Prof. Sanaa Haroon – (Director of Accessibility Center – AC, Fayoum University, Egypt)  
Mr. Rajo Rezk – (Assist Director of AC , Fayoum University, Fayoum University, Egypt)

TARGET AUDIENCE: Employers and Staff

**REFLECTION OF THE VISIT***(A SHORT DESCRIPTION OF ACTIVITY AND FEEDBACK OF VISITORS)*

Dr. Ahmed Mehanna, Prof. Sanaa Haroon, Eng. Mootaz Anany and Mr. Rajo Rezk started the activities of the 8<sup>th</sup> Pop-Up Visit under PACES Project to Al Noor School for the Blind, Fayoum City, Egypt on Tuesday 29<sup>th</sup> of December 2020 at 10:00 AM with a meeting to the School Principal to give him a briefing about the aim of the mentioned Pop-Up visit.

Dr. Mehanna started the visit to indicate during the session the PACES project aims, objectives and the PACES project activities. After that Dr. Ahmed Mehanna and Eng. Mootaz Anany started to give an explanation about the devices and Softwares benefits that are used during the Pop-Up Visits (Accessibility Pop-Up equipment of the AASTMT Accessibility Pop-Up Center). Moreover, Dr. Mehanna & Prof. Haroon indicated the aim of the equipment that has been purchased in PACES project in the AASTMT & Fayoum Accessibility Centers

This session took place in Al Noor School for the Blind, Fayoum City, Egypt with a total attendance of 15 persons.

The feedback of the audience during the discussion to Al Noor School for the Blind at Fayoum City was generally positive and informative. The discussion was filled with many questions and suggestions. Among other, Prof. Sanaa expressed: " We must all join our efforts in order to take advantage of the current Egyptian administration, which cares for people with disabilities".

PHOTOS



URL: [All related documents, photos and reports of the PACES Pop-Up Visits that held by AASTMT](#)

**ABSTRACT EXAMPLE - NR. OF VISIT: 11, 14, 17**

DATE: Saturday 20<sup>th</sup> of March 2021 (20/03/2021)

LOCATION - VENUE (AND OCCASION): Jolie Ville Resort & SPA Kings Island Luxor, Gazirat Al Awameyah, Luxor, Luxor Governorate, Egypt (Business Panel of Africa and Arab Collegiate Programming Championship - ACPC).

TEAM: Dr. Ahmed Mehanna – (Vice Dean of Student Affairs, AASTMT, Alexandria, Egypt)  
Dr. Ahmed Elshenawy – (Dean of Regional Informatics Center, Head of Underwater Robotics Technologies Center, AASTMT, Alexandria, Egypt)  
Mohamed Elnahas Volunteer Student at AASTMT PACES Project

TARGET AUDIENCE: Students, Staff, Employers, and Entrepreneurs

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**REFLECTION OF THE VISIT***(A SHORT DESCRIPTION OF ACTIVITY AND FEEDBACK OF VISITORS)*

Dr. Ahmed Mehanna and Dr. Ahmed Elshenawy contacted with the organizing committee of the Africa and Arab Collegiate Programming Championship (ACPC), to make 3 Pop-Up Visits of PACES Project activities during the ACPC as well as to partnered with the Arab & Africa Collegiate Programming Championship (ACPC) that was held in Luxor City on March 2021 to discover the genuine talents in programming. The Africa and Arab Collegiate Programming Championship (ACPC) is a qualifying round for the International Collegiate Programming Contest (ICPC). ACPC is organized in the same spirit and is governed by all applicable rules of the ICPC. Winners of an ACPC contest qualify to the ICPC World Finals. An ACPC Regional Contest is normally held during November/December of each year, whereas the ICPC World Final is held in March/April of the following year, and they take an approval from the organizer to make three Pop-Up visits during the ACPC 2020 event that was held in Luxor City from 19<sup>th</sup> of March 2021 to 23<sup>rd</sup> of March 2021.

Dr. Ahmed Mehanna and Dr. Ahmed Elshenawy started the 11<sup>th</sup> Pop-Up Visit under PACES Project activities with a dissemination session about the PACES project aims, objectives and the project activates then they gave a breif about the aim of the Pop-Up visit and explaining the benefits of the equipment and software in PACES project for the attendees and they indicate to them these devices and how its support the SwD in their education. This session had been held during the Day 2 of the Africa and Arab Collegiate Programming Championship (ACPC) in Jolie Ville Resort & SPA Kings Island Luxor, Gazirat Al Awameyah, Luxor Governorate, Egypt on Saturday 20<sup>th</sup> of March 2021.

## Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa

The ACPC event is attended by around 450 Students and 150 academic staff from 5 African countries and around 16 Arab Countries. It was also attended by 5 universities president and 15 faculty Deans from Morocco, Lebanon, Syria, Tunisia, Jordan, etc.. In addition to the attendance of Luxor Governorate, MCIT, Ministry of higher education, Endure Capital, Instabug.

The Event was held by partnership with MCIT, Luxor Govern and AASTMT. The PACES booth was located at the Entrance hall of the event where it got the attraction of many faculty members in addition to Egyptian TV show in MBC channel. PACES was considered as an associated partner in the Event where the project logo appeared on the print outs and social media photos.

### PHOTOS



URL: [All related documents, photos and reports of the PACES Pop-Up Visits that held by AASTMT](#)

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**ABSTRACT EXAMPLE - NR. OF VISIT: 14, 17**

DATE: Sunday 28<sup>th</sup> of March 2021 (28/03/2021)

LOCATION - VENUE (AND OCCASION): Renaissance Sharm ElSheikh Golden View Beach Resort, Sharm ElSheikh City, South Sinai Governorate, Egypt (Info session of the Startup Festival – AASTEC 5 Years Entrepreneurship).

TEAM: Dr. Ahmed Mehanna – (Vice Dean of Student Affairs, AASTMT, Alexandria, Egypt)  
Dr. Ahmed Elshenawy – (Dean of Regional Informatics Center, Head of Underwater Robotics Technologies Center, AASTMT, Alexandria, Egypt)  
Abrar Meshraf Volunteer Student at AASTMT PACES Project  
Ahmed Hashem Gad Volunteer Student at AASTMT PACES Project

TARGET AUDIENCE: Students, Staff, Employers, and Entrepreneurs

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**REFLECTION OF THE VISIT***(A SHORT DESCRIPTION OF ACTIVITY AND FEEDBACK OF VISITORS)*

Dr. Ahmed Mehanna contacted with the organizer of the Startup Festival – Five Years Entrepreneurship to make Pop-Up Visits of PACES Project activities during the Festival as this one of the huge Entrepreneurship events, and he take an approval from the organizer to make 3 Pop-Up visits during the Startup Festival on 28<sup>th</sup> & 29<sup>th</sup> of March 2021. The festival was held to celebrate completing a chapter of AASTEC Entrepreneurship center journey and starting a new one. The festival is held under the auspices of the League of Arab States, in the presence of respected Egyptian Ministers, diverse esteemed ambassadors and delegates of the entrepreneurship ecosystem, investors, startup owners, innovators, policy makers, and community partners are also invited.

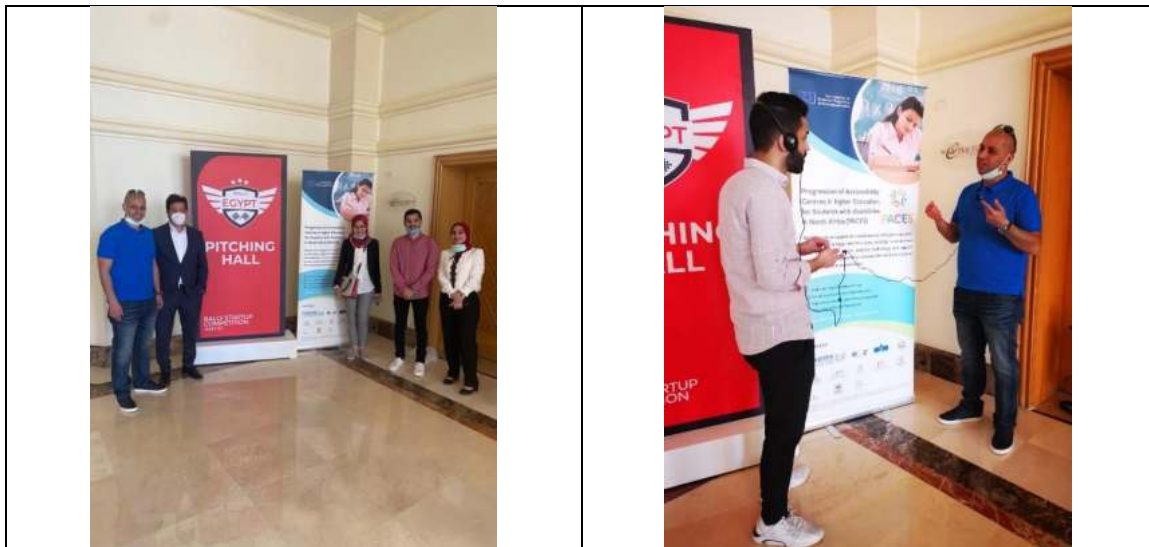
The festival had focus on the following activities:

- The awarding ceremony of “Egypt Entrepreneurship Rally Competition 2020” that is organized by the AAST Entrepreneurship Center with the National Bank of Egypt as its strategic partner.
- The “Demo Day” which featured graduating startups of 2 more programs from the AAST Entrepreneurship Center

Dr. Ahmed Mehanna and Dr. Ahmed Elshenawy started the 14<sup>th</sup> Pop-Up Visit with a dissemination session about the PACES project aims, objectives and the project activates then he gave abreif about the aim of the Pop-Up visit and explaining the benefits of the equipment and Softwares in PACES project for the attendees and he show to them these devices and how its support the SwD in their education. This session had been held during the Info session of the Startup Festival.

The attendees were very interested from the info session as well as the amazing devcies and softwares that used with the SwD to help them in their study at the university. The Entrepreneurs and the students who attend the visit asked the team to visit more venues to give an awareness about these equipment and how the people can dealing with the SwD. Moreover, one of the attendees is the representative of the GIZ office in Cairo and she was impressed by the project idea and she suggest that we need focusing on how to transfer the manufacturing of these devices in Egypt to be accessible for every people have a disability with a lower cost.

## PHOTOS



URL: [All related documents, photos and reports of the PACES Pop-Up Visits that held by AASTMT](#)

## ABSTRACT EXAMPLE - NR. OF VISIT: 17

DATE: Sunday 11<sup>th</sup> of April 2021 (11/04/2021)

LOCATION - VENUE (AND OCCASION): Al-Gomhoria St., Ibn Luqman School Rd, Mansoura Qism 2, Mansoura City, Dakahlia Governorate, Egypt – (School Ibn Luqman Junior for Boys)

TEAM: Dr. Ahmed Mehanna – (Vice Dean of Student Affairs, AASTMT, Alexandria, Egypt)  
Eng. Mootaz Anany – (Assistant Lecturer at College of Engineering and Technology, AASTMT, Alexandria, Egypt)  
Dr. Inas El-Zayyat – (Director of Accessibility Center – AC, Mansoura University, Egypt)  
Prof. Rifqi Soleiman – (Professor of Curricula and Teaching Methods – Mansoura University, Egypt)  
Karim Elsaadany Volunteer Student at AASTMT PACES Project

TARGET AUDIENCE: Employers and Staff

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## REFLECTION OF THE VISIT

### *(A SHORT DESCRIPTION OF ACTIVITY AND FEEDBACK OF VISITORS)*

As a part of the PACES Project Activities, Dr. Ahmed Mehanna contacted with Dr. Inas El-Zayyat the Director of Accessibility Center – AC, Mansoura University, Egypt to arrange the rest Pop-Up Visits in Mansoura Governorate according to the Project Proposal Plan; and they agreed to make Four Pop-Up visits to three Schools and one Public Library, in cooperation between the PACES Project Team at AASTMT and Mansoura University on 11<sup>th</sup> and 12<sup>th</sup> of April 2021 with attendees from Students, Staff members, Employers and others.

Dr. Mehanna started the visit by welcoming to the team, staff and employers who attended the visit and then he started with a briefing about the aim of the Pop-Up Visit, presentation about the PACES Project to indicate during the session the PACES project aims, objectives and the other activates of the PACES project. Afterthat Dr. Ahmed Mehanna and Eng. Mootaz Anany started to gave an explanation about the devices and Softwares benefits that are used during the Pop-Up Visits (Accessibility Pop-Up equipment of the AASTMT Accessibility Pop-Up Center). Moreover, Dr. Ahmed Mehanna, Prof. Rifqi Soleiman & Dr. Inas El-Zayyat indicated the aim of the equipment that has been purchased in PACES project in the AASTMT & Mansoura Accessibility Centers.

This session take place in School Ibn Luqman Junior for Boys, Mansoura City, with a total attendee of 22 persons. During this session there is a student from the AASTMT Volunteering Students Network who had involoved in the PACES Volunteering Training Program and he came to assist in the whole activties during the Pop-Up Visit.

PACES team was warmly welcomed by the school principal. PACES team made a discussion with attendees about devices and trainings.

## PHOTOS



URL: [All related documents, photos and reports of the PACES Pop-Up Visits that held by AASTMT](#)



## Annex 7a – Planned Pop-Up Venues – UAE, Morocco

Country (Egypt or Morocco)	Venue Address	Type (e.g. University, College etc)
Morocco	Hanane Association for Disabled children - Tetouan	Association
Morocco	Louis Braille Association for Blind people - Tetouan	Association
Morocco	Al Hamama Al Bidae Association - Tetouan	Association
Morocco	Yahya Association for Autism - Tetouan	Association
Morocco	Polydisciplinary Faculty - Larache	University
Morocco	Faculty of Law - Tangier	University
Morocco	King Fahd School of Translation - Tangier	University
Morocco	Career Centre - Tangier	University
Morocco	Faculty of Letters & Humanities - Tetouan	University
Morocco	ANAPEC - Tetouan	Employment Office
Morocco	Chamber of Commerce & Industry - Tetouan	Public office

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## Annex 7b – Performed Pop-Up Venues – UAE, Morocco

**NR. OF VISIT: 1**

DATE: October 19th, 2019

LOCATION - VENUE (AND OCCASION): Centre of education and Training for visually impaired students

TEAM: Bouchta L Moumni, Ahmed EL Moussaoui, Badredine SOUHAIL, Iman Raissouni, Mohamed Yahyaoui

TARGET AUDIENCE: the centre's management committee

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### REFLECTION OF THE VISIT

*(A SHORT DESCRIPTION OF ACTIVITY AND FEEDBACK OF VISITORS)*

The activity focused on two aspects:

- 1- to promote the visibility of the UAE accessibility centre and explain the role of AT in promoting the independence of people with disabilities.
- 2- to set up and demonstration of the use of a computer using a screen reader by a blind student.

the outcome of the visit was that the centre managers wanted a collaboration with UAE to do a series of trainings in the centre to the benefit of their students.

PHOTOS



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## 1. Team & venue

PACES UAE Team :

Bouchta L Moumni, Ahmed EL Moussaoui, Badredine SOUHAIL, Iman Raissouni, Mohamed Yahyaoui

## 2. Activities

Presentation of AT purchased in UAE accessibility centre

Demonstration of the use of a computer using a screen reader.

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### NR. OF VISIT: 2

DATE: 3 February 2020

LOCATION - VENUE (AND OCCASION): Association EL AWAEL Martil

TEAM: SOUHAIL BADRE DINE, RAISSOUNI IMAN and MILOUDI KHAZZAR

TARGET AUDIENCE: Association Council, Director of Center and AT instructors

### REFLECTION OF THE VISIT

The purpose of this visit is to promote the PACES's project outputs, and to demonstrate that AT can help disabled people to have more access to learning contents.

## PHOTOS

### 1. Team & venue

Paces Team & visitors : SOUHAIL BADRE DINE, RAISSOUNI IMAN and MILOUDI KHAZZAR



### 2. Activities



Demonstration for AT instructors or teachers about the use of AT.

### 3. Visitors

SOUHAIL BADRE DINE, RAISSOUNI IMAN and MILOUDI KHAZZAR



**NR. OF VISIT: 3**

DATE: 3 February 2020

LOCATION - VENUE (AND OCCASION): Association HANANE Tetouan

TEAM: Badredine Souhail, Iman Raissouni and Miloudi Khazzar

TARGET AUDIENCE: Association Director, Director of Center and AT staff

## 1. REFLECTION OF THE VISIT

The activity focused on two aspects:

- 1- to promote the visibility of the UAE accessibility centre and explain the role of AT in promoting the independence of people with disabilities.
- 2- to set up and demonstration of the use of a computer using a screen reader by a blind student.

The outcome of the visit is the the signature of the partnership between UAE and Hanane Association.

## PHOTOS

### 2. Team & venue

Paces Team & visitors : SOUHAIL BADRE DINE, RAISSOUNI IMAN and MILOUDI KHAZZAR



### 3. Activities



Demonstration for the Hanane association director and IT technicians the use of AT specific equipment.

### 4. Visitors

Badredine Souhail, Iman Raissouni and Miloudi Khazzar

