

**PACES Newsletter No. 4****Issued: 31<sup>st</sup> of January 2020**

The overall aim of the PACES project is to progress and set up a programme of initiatives in universities in Egypt and Morocco to support the modernization of higher education by developing Accessibility Centres (static, mobile and virtual) that will enable students with disabilities (SwD) to access Assistive Technology, (AT), and support services such as counselling and peer support. Through these centres SwD and the Employer/HEI network SwD will be able to gain employability and transition skills in order to move forward into employment. All project partners have learned many lessons and aim through this new project to increase the scale of access to HEIs and employment opportunities for students with disabilities, SwD, throughout Egypt and Morocco.



**This newsletter issue address the 2<sup>nd</sup> National Workshop about the Employability of Students with disabilities at UM5R, Rabat, Morocco on Tuesday 8<sup>th</sup> of October 2019.**

**PACES Project is Co-funded by the Erasmus+ Programme of the European Union.**

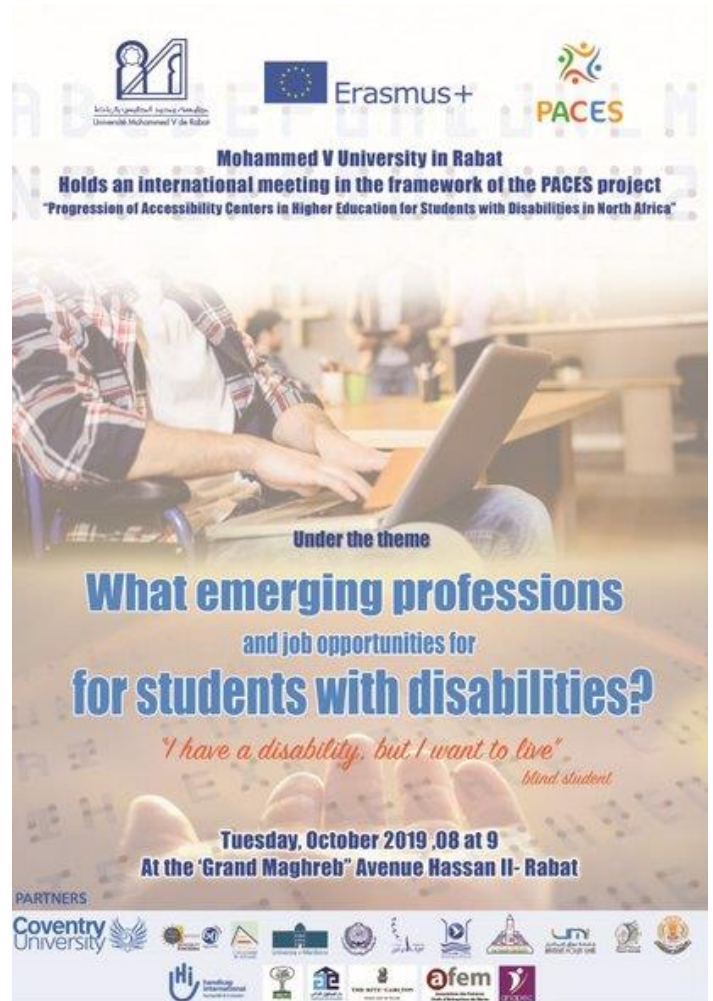
## 2<sup>nd</sup> National Workshop about the Employability of Students with disabilities at UM5R, Rabat, Morocco

**Date of event: Tuesday 8<sup>th</sup> of October 2019**

The University of Mohamed V in Rabat, UM5R, organized, on Tuesday 8<sup>th</sup> of October 2019, the first international meeting 2<sup>nd</sup> National Workshop about the Employability of Students with disabilities, SwD, under the activities of the PACES project dissemination. During the workshop there are participants representatives of various sectors from institutions, bodies and employers from the public and private sector, and other cooperative societies and bodies in this great dynamic that works for equal opportunity and human development to discuss the emerging professions for the SwD.

This Workshop organized in the framework of the PACES Project “Progression of Accessibility Centers in higher Education for Students with disabilities in North Africa that funded from the EU under the Erasmus+ Program”. There were two discussion panels during this workshop: the first one about the employability of graduates with special needs” while the second panel about the Emerging occupations for students with special needs.

This event was a strategic meeting that brought together many actors participating in this large-scale.



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**Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa**

At the beginning of the workshop, **Prof. Mohammed Rhachi the President of UM5R** explained that the objective of this initiative was not to try to find adaptations at the level of the educational programs but the initiative was especially to support the SwD in the logistics side, the accessibility and the social care side.



**Prof. Rhachi** said that the measures that have “encouraged them to go even further” as the **UM5R** signed an agreement with the foundation of the princess, in addition to signed a number of agreements with several associations and he believes that the launching of such process not only depending on the academics and universities, but also on the associations and foundations while the institutionalists must be able to go beyond the institutional, official and regulatory frameworks involve in financing certain actions with a much more flexible and more forward-looking approach.



The works of this day were articulated around several panels relating to the Employability of laureates with specific needs and the emerging jobs which could be dedicated to these laureates. Multiple actors took part, including institutions, recruiters / employers from the public and private sectors, associations, trainers and other bodies.



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